



Bradford Strickland, PhD  
American Institutes for Research  
June 11, 2010

# Operationalizing HIV Prevention Education in Schools:

## Wrap-around Activities in CHANGES2 in Zambia



IMPACTING CHILDREN'S HEALTH & EDUCATION STATUS  
IN SCHOOLS AND COMMUNITIES



# Why is it important to do HIV work in the Education Sector?

- Global consensus on benefits
- Bring HIV technical specialists into the education sector
- Systematize HIV prevention activities into Ministries of Education
- Build system to measure the effectiveness of HIV prevention education in schools



# CHANGES2

## Program Parameters

- USAID /Z cooperative agreement - EQUIP1
- June 20, 2005 – September 30, 2009
- 5 Project Offices
  - 55 Field-based staff, including senior technical expertise in HIV and AIDS
- Partners – FAWEZA, CHEP, FHT



# Main Objectives of Program Design:

- Improve HIV/AIDS prevention education, care and support to pupils through strengthened teacher education
- Improve school outreach to communities on HIV prevention
- Improve the quality of basic education delivery systems



## Program Components:

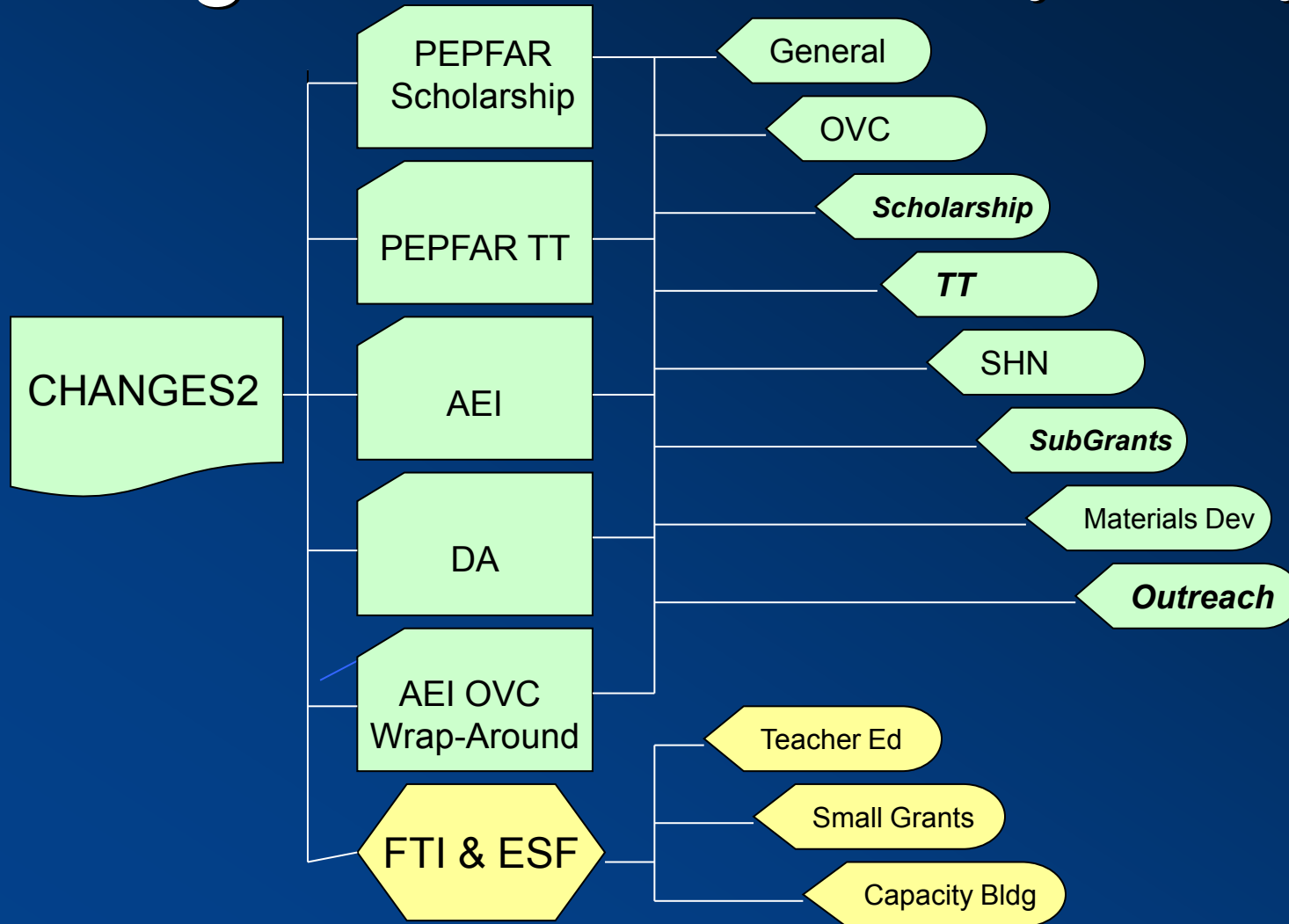
- Teacher Education
- HIV/AIDS Prevention
- School Health and Nutrition
- OVC Support
- School-community Partnerships



IMPACTING CHILDREN'S HEALTH & EDUCATION STATUS  
IN SCHOOLS AND COMMUNITIES



# Funding Streams: tracked by activity



IMPACTING CHILDREN'S HEALTH & EDUCATION STATUS  
IN SCHOOLS AND COMMUNITIES



# School Level Impacts



- 2,000,904 pupils reached with HIV prevention education (956,593 girls)
- 13,835 teachers (pre-service and in-service) trained in HIV prevention education
- 2,003 schools reached with HIV prevention education



IMPACTING CHILDREN'S HEALTH & EDUCATION STATUS  
IN SCHOOLS AND COMMUNITIES



# HIV/AIDS Prevention Resource Centers in Schools



IMPACTING CHILDREN'S HEALTH & EDUCATION STATUS  
IN SCHOOLS AND COMMUNITIES



# Community Level Impacts



- 1,840,300 community members reached with HIV/AIDS prevention programs
- 1,673 communities mobilized to implement action plans concerning HIV/AIDS prevention
- 33,380 individuals trained to deliver HIV prevention programs



IMPACTING CHILDREN'S HEALTH & EDUCATION STATUS  
IN SCHOOLS AND COMMUNITIES



# OVC Support Impact



- 24,186 OVC scholarships awarded over life of project (50% in SAFE Clubs)
- 368 small grants awarded to support education needs of OVC
- 356,132 children benefiting from grant aided services for OVC (180,787 girls)



IMPACTING CHILDREN'S HEALTH & EDUCATION STATUS  
IN SCHOOLS AND COMMUNITIES



# IATT Developing Common Indicators for HIV and Education

- % schools delivering HIV prevention edu
- % schools with co-curricular activities
- % educators receiving training about HIV
- % schools with zero tolerance for any form of stigma, discrim., harassment, abuse
- % students identifying correct transmission
- % students who have had sexual relations



# Special thanks to:

- PEPFAR
- USAID Zambia
- CTO Rick Henning
- Marta Levitt-Dayal
- Zambia Ministry of Education
- Ed Graybill, COP
- Joan Woods, DCOP and HIV Tech Specialist



IMPACTING CHILDREN'S HEALTH & EDUCATION STATUS  
IN SCHOOLS AND COMMUNITIES

